

Quality Programs is still accepting applicants for our **Nemours Reading BrightStart!** program for the 2021-2022 school year! This unique program is specifically designed to teach early literacy skills to small groups, and is an effective teaching tool for children 4 and 5 years old with diverse and at-risk backgrounds. **See the informational session video posted in our [Provider Facebook Group](#). To participate, please contact Camille Mendez at [cmendez@elcpinellas.org](mailto:cmendez@elcpinellas.org).**

## Contracts & Compliance:

**THANK YOU!** to all of the SR and VPK Providers that submitted their contracts on time. Our contracting process was smoother this year because of your adherence to timelines and deadlines.



Welcome to the **2021-2022 VPK School Year Program**. Please remember the Florida VPK Assessment is required of all VPK Providers. **There are three (3) Assessment Periods (APs)**; AP 1 and AP 3 are required for all Providers; AP 2 is highly recommended, but not required.

Be aware that **AP 1 is administered within the first 30 CALENDAR days of the start of the VPK Program**. An additional 14 calendar days allow for entering and submitting the data in the [Bright Beginnings Website](#).

During the last 30 calendar days of the VPK program, AP 3 should be administered. Within 15 calendar days of the end of the program, the data must be entered and submitted to be in compliance.

**If you have any questions, please contact your VPK Contract & Compliance Specialist.**

As always, please connect with your

We are beginning our monitoring visits for this '21-'22 Contract Year, and want to provide a few reminders about monitoring visits:

1. **With the COVID exposures** and cases increasing, we appreciate everyone's diligence in using masks while our Contract Specialists are in your space. In respect for the provider's space, staff, and children, the Contract Specialists will be wearing masks as well.
2. **The Contract Specialists** are visiting to not only conduct the monitoring, but also function as a resource. Please do not hesitate to ask them for technical assistance or guidance when they are there.
3. **Monitoring visits** must be conducted in order to meet contract requirements. As per the contract, specialists are to be granted immediate access to the program and view all spaces used with children.
4. **Contract Specialists** will be asking for documentation as indicated in the monitoring tool. The monitoring tool can be found on our [website](#), and is available for download. Please have documents outlined for review easily accessible.
5. **Lesson plans** must be current, relate to the curriculum, and be obvious in the program activities/materials provided. The Contract Specialists will ask to see the curriculum as indicated in the Provider's profile and contract.
6. **Upon completion of the visit**, providers may be asked to submit

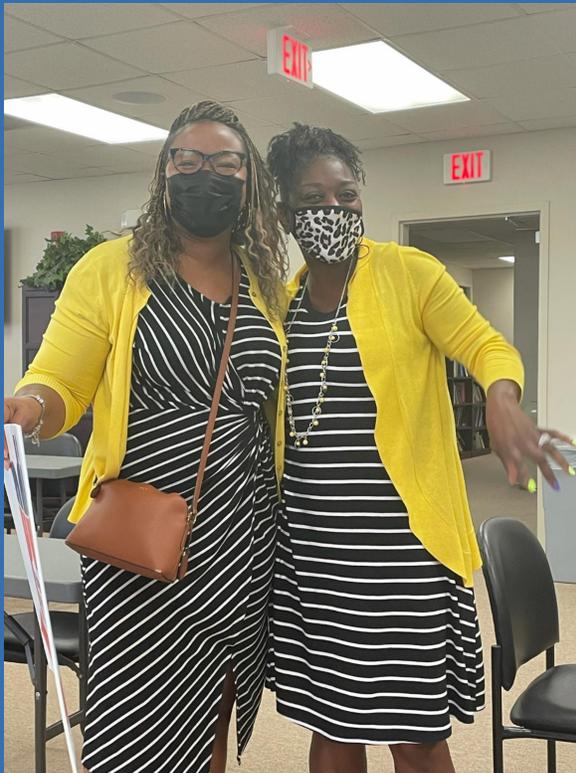
Contract Specialist for any questions or concerns you may have about these or any other Contract processes. *Here is hoping we all have a healthier and happier program year!*

corrective action for items missed. Please adhere to all timelines and deadlines to ensure a successful completion of the monitoring visit.

## Screening & Intervention SPOTLIGHT!

Check out this newly created **Safe Space** in Ms. Nelly's Three-year-old classroom at Kindercare #531!

Here children are given a place to de-escalate and regroup when having big emotions.



Look at these two CLASS Group coaching trainers!! Not only do they intuitively dress alike, but they both received multiple shout-outs from their CLASS Group coaching participants 8 hours into the 24-hour course!

### WAY to go, Liz and Zoe!!!

- "I'm really loving all of the support and information I'm getting" –Shauna
- "Good afternoon Liz, I just wanted to share with you some exciting news. We got our scores back yesterday and we scored a 5.45! Thanks for everything that we are getting during the class it really pays off!" -Lindsey
- "Ms. Zoe has helped us at DSMA in multiple ways, showing them essentials to become leaders, designing effective learning environments, using Zoom and all the different dimensions of CLASS as we work hard for a higher assessment score in a quality place of learning" –Delores

## Join us for NapTime News!



Are you looking for ways to connect with other child care educators in Pinellas County?  
**Be a part of our child care community discussions on Facebook each Friday at 1:30pm.**

**CONNECT WITH US  
HERE**



Sponsorship by the Early Learning Coalition of Pinellas County, Inc. and the State of Florida, Division of Early Learning, 70% Federal Funds, and Juvenile Welfare Board of Pinellas County.

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