

# Pinellas County's Training Times

## *Professional Development Catalog: Training for the Early Childhood Educator*



January – February – March  
2008

## GENERAL WORKSHOP INFORMATION

Check-in begins thirty minutes prior to the workshop. Workshops will begin and end on time.

**Workshops close 15 minutes after the start time.  
Arriving late will forfeit your registration.**

Come prepared with paper and pens/pencils for note-taking.

### Limited Seating

In compliance with fire and safety regulations, registrations a not exceed room capacity. Most workshops have limited seating and quickly reach capacity.

### Registration/payment

Only register for workshops you will attend. Early registration is recommended for all workshops.

Cancel your reservations (24 hours in advance when possible) if you will not be able to attend so that your space can be given to someone else.

Cash cannot be accepted for payment. Only check or money orders are acceptable. Registration fees are non-refundable.

### American with Disabilities (ADA)

Any person with a disability requiring reasonable accommodations should call the training sponsor no later than seven (7) days prior to the training.

### Certificate of Attendance

At the conclusion of all workshops, participants will receive a Certificate of Attendance. Certificates for Attendance (training documentations) serve as the only permanent record of you participation in the workshops. It is the responsibility of the participant to obtain and file the Certificates of Attendance.

### Continuing Education Units (CEUs)

Several workshops provide Continuing Education Units (CEUs). Look for these workshops through the Training Times, identified by the ECA of Florida symbol. In accordance with regulation of the *Early Childhood Association of Florida*, CEU paperwork is collected at the end of the workshop and provided **only** to those who attend the entire workshop, complete the required hours and paperwork.



Please note: Participants electing to receive CEUs will incur a service charge of \$10.00 payable at the workshop site. Cash, checks or money orders will be accepted.

### Child Care

It is not appropriate to bring children to training. Child care is **not** available unless indicated.

# JANUARY 2008

**ITERS/ECERS Environment Rating Scale (See G1 link)** - This series of 3 trainings is designed to help Child Care Center staff understand the “whys” of what we are asking them to do as well as some of the “hows”. Staff will be able to choose either the ECERS or the ITERS group. It is expected that participants will attend all three sessions. Participants should bring their spiral bound ITERS or ECERS books with them to all three trainings.

Learning Outcomes

The learner will:

- Understand the basic principles of the tools.
- Learn the new vocabulary associated with the tool and its meaning
- Be able to change their environment to comply with the expectations of the tool.
- Learn new ways to promote learning through conversations with their children.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** 5 – Star Group

**Target Audience:** Level 1 & 2: **Contracted CCC sites only;**  
Early Childhood Educators & Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 8, February 6 & March 5	7:00 pm - 9:00 pm	CCC, Professional Development Center	No CEUs/ 6 hours total	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Commitment to Character (See G3 link):** This workshop will present the core ideas of the Commitment to Character Curriculum used by the county School System. Practical activities and teaching strategies will be shared to promote character development in your daily teaching lesson plans.

Learning Outcomes

The learner will:

- Identify positive character traits when developed in children’s literature.
- Design activities that promote problem solving and decision making among the children in their classes.
- Discuss ways to promote positive character development in their classrooms or homes.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** CCC & Pinellas County School Staff

**Target Audience:** Level 1 & 2: **Contracted CCC sites only;**  
Early Childhood Educators & Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 14	6:30 pm - 8:30 pm	CCC, Professional Development Center, Sandy P. Lindsay Room	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

**Integrating the Standards: Phonological Awareness (see G1 link)** - This learning program focuses on the Emergent Literacy benchmark, phonological awareness. Research is clear and the data show that quality preschool education can make a tremendous difference in achieving Florida's goal of every child reading on grade-level by the end of third grade.

Learning Outcomes

The learner will:

- Use the VPK Standards manual to develop Phonological Awareness activities which integrate the standards.
- Review the Phonological Awareness benchmarks.
- Develop an activity that address on of the Phonological Awareness benchmarks.
- Implement the activity in a classroom and reflect on the implementation
- Document the process from planning through implementation.



**SPONSORING ORGANIZATION:** Florida Department of Education

**Presenter:** Mary Ann Goodrich and Barbara Scarsbrook

**Target Audience:** Level 2: VPK Instructors that have completed VPK Education Standards Training  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 14	6:00 pm - 8:00 pm	CCC, Professional Development Center, PD Rm 2 & 3	.5 CEUs/ 2 hours	Free. Participants electing to receive CEUs will incur a service charge of \$10.00.	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Best Practices in Early Childhood Education (See G1 link)** - This two part training will be held January 16 and 30. To receive in-service hours, both sessions must be attended. Learn new activities in Math & Science, Language, Books & Diversity, Art & Creativity, Health & Safety, Active Play & Outdoor Environments, Building with Blocks, Dramatic Play & Music.

Learning Outcomes

The learner will:

- Review and practice personal care routines.
- Choose age appropriate blocks and materials for their block area.
- Learn new activities for sand and water play and the math vocabulary associated with it.
- Gain a better understanding of diversity materials and possibilities for dramatic play.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Coordinated Child Care Staff

**Target Audience:** Level 1 & 2: **CCC Contracted sites only.**  
Early Childhood Educators & Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 16 & January 30	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 4 hours total	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Family Child Care Environment Rating Scale (See G3 link)** - This series of 3 trainings is designed to help Family Child Care providers understand the “whys of what we are asking them to do, as well as some of the “hows”. It is expected that participants will attend all three sessions. Participants should bring their green spiral bound Family Child Care Environment Rating Scale book with them to all three sessions.

Learning Outcomes

The learner will:

- Understand the basic principles of the FCCERS tool.
- Learn the new vocabulary associated with the tool and its meaning.
- Be able to change their environment to comply with the expectations of the tool.
- Learn new ways to promote learning through conversations with their children.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Coordinated Child Care 5-Star Group

**Target Audience:** Level 1 & 2: **Contracted CCC sites only;**  
Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 17, February 13 & March 13	7:00 pm - 9:00 pm	CCC, Professional Development Center	No CEUs/ 6 hours total	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Income Tax Preparation (See G5 link)** - Income Tax preparation for the Family Child Care Provider. Calendar Keepers will be available at this session.

**SPONSORING ORGANIZATION:** Interagency Training Committee

**Presenter:** Fred Thacher

**Target Audience:** Family Child Care Home owners

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 22	7:00 pm - 9:00 pm	CCC, Professional Development Center	No CEUs/ 2 hours total	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**ERS/VPK: Director’s meeting (See G6 link)** - Directors have the opportunity to meet. Clarification on the assessment tool and the process used will be provided along with updates on the VPK program.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas & Early Learning Coalition of Pinellas, Inc.

**Presenter:** 5-Star Group and Barbara Scarsbrook

**Target Audience:** Directors of 5-Star and/or VPK programs

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 22	10:30 am – 12:00 pm	CCC, Professional Development Center	No CEUs/ No hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Brain Research: The Impact of Early Learning Experience on Brain Development (See G2 link)** - The principles of brain development and the critical importance of early childhood experiences are presented. Activities to promote brain development are discussed.

Learning Outcomes

The learner will:

- Identify key windows of opportunity for learning in the development of the brain of young children.
- Understand the different areas of the brain and their functions.
- Learn the effects of stress, neglect and abuse on brain development in children.
- Discuss activities to reduce the negative effects of stress and neglect.
- Brainstorm activities that build positive neural connections in the brain.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Bobby Huard

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff

**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 24	7:00 pm - 9:00 pm	TBA	No CEUs/ 2 hours	CCC contracted providers: Free Early registration: \$10.00 After January 17: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Technicas Discipinaz (See G2 link)** – Learn how to work more effectively with children of Hispanic background. Themes to be discussed: Cultural Impact, Social Component, Family Structure and Special Needs – Language barriers.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc. & Special Services School Readiness Program

**Presenter:** Ivette Martel

**Target Audience: Spanish Speaking Participants**  
Early Childhood Educators & Directors, Family child care owners & staff

**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 28	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	CCC contracted providers: Free Early registration: \$10.00 After January 17: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

**Florida's 2005 Voluntary Prekindergarten (VPK) Educational Program Standards (See G2 link)** - This training will introduce participants to the VPK Standards, sample lesson plans and ideas on how to structure instruction.

Learning Outcomes

The learner will:

- Gain an understanding of the history/structure of VPK
- Identify and locate key components of the standards manual
- List key points in each domain
- Review a sample lesson plan
- Connect activities and standards that support the acquisition of skills for four year old children.



**SPONSORING ORGANIZATION:** Florida Department of Education

**Presenter:** Marcia Seibert & Brett Engisch

**Target Audience:** Level 1 & 2: VPK Instructors and Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
January 31	6:00 pm - 9:00 pm	CCC, Professional Development Center	.3 CEUs/ 3 hours	Free. Participants electing to receive CEUs will incur a service charge of \$10.00.	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## **FEBRUARY 2008**

**Teaching with Love and Logic (See G3 link)** - Effective teaching is based on good relationships. A teacher must care enough about a child to allow them to make mistakes, but also establish limits. Logic focuses on the consequences of the mistakes that are natural and reasonable outcomes of the action. When consequences are accompanied with empathy – our compassionate understanding of the child's disappointment, frustration and pain – behavior is changed. It is never too late to include Love and Logic in your discipline strategies.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Tina Fetzer

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 5	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

**Florida's 2005 Voluntary Prekindergarten (VPK) Educational Program Standards (See G2 link)** - This training will introduce participants to the VPK Standards, sample lesson plans and ideas on how to structure instruction.

Learning Outcomes

The learner will:

- Gain an understanding of the history/structure of VPK
- Identify and locate key components of the standards manual
- List key points in each domain
- Review a sample lesson plan
- Connect activities and standards that support the acquisition of skills for four year old children.



**SPONSORING ORGANIZATION:** Florida Department of Education

**Presenter:** Marcia Seibert & Brett Engisch

**Target Audience:** Level 1 & 2: VPK Instructors and Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 12	1:00 pm - 4:00 pm	CCC, Professional Development Center	.3 CEUs/ 3 hours	Free. Participants electing to receive CEUs will incur a service charge of \$10.00.	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Positive Behavior Strategies (See G3 link)** - Learn how to teach children in your care how to behave appropriately and what you can do when they don't. Also learn strategies to work effectively and immediately to change challenging classrooms and behaviors.

Learning Outcomes

The learner will:

- Learn to recognize triggers that upset or provoke individual children.
- Discuss ways to structure the day and the environment to meet specific needs of children.
- Practice different problem solving and behavior management skills to be used in the classroom.
- Review ways to teach children to identify emotions, meet their needs and gain self control.

**SPONSORING ORGANIZATION:** Interagency Training Committee

**Presenter:** Rita Petrino

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 12	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Developmentally Appropriate Curriculum Workshop - Preschool (See G2 link)** - Presenters will review the DAP self assessment tool that was sent all providers. They will explain the indicators and their relationship to the state standards. Developmentally appropriate activities will be suggested for each domain in the state standards. Some patterns will be available to make.

Learning Outcomes

The learner will:

- Become more familiar with the domains and standards in the Florida School Readiness Performance Standards.
- Identify activities that promote learning to meet specific standards.
- Create games that promote learning in specific areas to meet the standards.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** CCC Staff

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 18	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Between the Rock and a Hard Place (See G3 link)** - Learn the difference between punishment (ROCK) and discipline (the Hard Place). Punishment controls behavior through power and fear. Discipline teaches the child new ways to control their own behavior and be safe.

**SPONSORING ORGANIZATION:** Interagency Training Committee

**Presenter:** Lucie Malinski

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 19	6:30 pm - 8:30 pm	PTEC South	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

<b>Caring for Substance Exposed Children (See G2 link)</b> - Essential training for providers with regard to children exposed to substance abuse.					
<b>SPONSORING ORGANIZATION:</b> Coordinated Child Care Special Services, New Beginnings					
<b>Presenter:</b> Lyssa Maxwell			<b>Target Audience:</b> Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff <b>Subject area(s):</b> Child Development & Learning and Teaching & Learning		
Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 23	9:00 am - 4:00 pm	CCC, Professional Development Center	No CEUs/ 6 hours	CCC contracted providers: Free Early registration: \$10.00 After February 23: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



<b>Shaken Baby Syndrome/Sudden Infant Death Syndrome (SIDS) (See G2 link)</b> - Providers who are serving infants and toddlers will become knowledgeable regarding these two life threatening/damaging syndromes. <u>Learning Outcomes</u> The learner will:					
<ul style="list-style-type: none"> <li>• Identify the safe way to put a baby to sleep.</li> <li>• Discuss ways to sooth a crying baby or toddler.</li> <li>• Understand the dangers of shaking a young child.</li> </ul>					
<b>SPONSORING ORGANIZATION:</b> Coordinated Child Care of Pinellas & Early Learning Coalition of Pinellas, Inc.					
<b>Presenter:</b> Janet Goree			<b>Target Audience:</b> Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff <b>Subject area(s):</b> Child Development & Learning and Teaching & Learning		
Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 26	7:00 pm - 9:00 pm	St. Paul's United Methodist Church	No CEUs/ 6 hours	CCC contracted providers: Free Early registration: \$10.00 After February 19: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



<b>Home and School: Bridging the Literacy Gap (See G2 link)</b> - Providers will learn ways to promote reading and writing in both home and school. Topics discussed will include: Partnering with parents, public libraries, creating classroom libraries, reading & writing activities and age appropriate literature.					
<b>SPONSORING ORGANIZATION:</b> Coordinated Child Care of Pinellas, Inc. & Special Services School Readiness Program					
<b>Presenter:</b> Ivette Martel			<b>Target Audience:</b> Early Childhood Educators		
Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
February 27	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	CCC contracted providers: Free Early registration: \$10.00 After February 19: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

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# MARCH 2008

**Beyond Centers and Circle Time (See G1 link)** - This series of 8 trainings is for directors of centers, their preschool staff and family child care providers. This is a curriculum that provides a framework that can be used with other curriculum. It is one of the state approved developmentally appropriate curriculum for preschools. It focuses on the following aspects of an early childhood classroom: Planning and extension of language and learning through play experiences, assessing learning through play, understanding the developmental sequence of several key skills such as prewriting, cutting, block building and painting and expanding literacy experiences in the daily planned play activities.

Learning Outcomes

The learner will:

- Understand the developmental stages involve in many early childhood skills such as cutting, painting and block construction.
- Learn how to set up multiple play experiences for intentional learning.
- Practice ways to scaffold children's learning in a variety of skill areas.



**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Bonnie Fletcher & Mona Schuster

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 3, 10, 17, & 24 April 7, 14, 21, & 28	6:00 pm - 8:30 pm	CCC, Professional Development Center	2.5 hours (20 hours for series)	CCC contracted providers: Free Others: \$10.00 per class	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Positive Behavior Strategies (See G3 link)** - Learn how to teach children in your care how to behave appropriately and what you can do when they don't. Also learn strategies to work effectively and immediately to change challenging classrooms and behaviors.

Learning Outcomes

The learner will:

- Learn to recognize triggers that upset or provoke individual children.
- Discuss ways to structure the day and the environment to meet specific needs of children.
- Practice different problem solving and behavior management skills to be used in the classroom.
- Review ways to teach children to identify emotions, meet their needs and gain self control.

**SPONSORING ORGANIZATION:** Interagency Training Committee

**Presenter:** Rita Petrino

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 4	6:30 pm - 8:30 pm	Palm Harbor University High School	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Best Practices in Early Childhood Education (See G1 link)**- This is a two part training and participants must attend both nights. Participants will work in small groups to learn new activities in math and science; language and books and diversity; art and creativity; health and safety; active play and outdoor environments; building with blocks; dramatic play and music. Come learn new practices to provide even better care and learning experiences for young children.

Learning Outcomes

The learner will:

- Review and practice personal care routines.
- Choose age appropriate blocks and materials for their block area.
- Learn new activities for sand and water play and the math vocabulary associated with it.
- Gain a better understanding of diversity materials and possibilities for dramatic play.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** CCC Staff

**Target Audience:** Level 1 & 2. **CCC Contracted sites only.**

Early Childhood Educators & Directors

**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 6 & March 20	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 4 hours total	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Emergent Literacy for VPK Instructors (See G2 link)** - This series of four learning programs was developed to provide the VPK instructor with information and knowledge needed to prepare children to be ready for kindergarten. Participants must attend all trainings.

Learning Outcomes

The learner will:

- Review and add to their initial training on the VPK standards.
- Understand the purpose, focus and rationale for the VPK standards.
- Identify the benchmarks for the areas of Language and Communication and Emergent Literacy.
- Practice critical, age-appropriate instructional and environmental strategies that will prepare all children to succeed in kindergarten.



**SPONSORING ORGANIZATION:** Florida Department of Education

**Presenter:** Mary Ann Goodrich and Barbara Scarsbrook

**Target Audience:** Level 1 & 2: VPK Instructors and Directors

**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 6, 13, 20 & 27	6:00 pm - 8:30 pm	CCC, Professional Development Center, PD Rm 2 & 3	1 CEU/ 10 hours total	Free. Participants electing to receive CEUs will incur a service charge of \$10.00.	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Florida's 2005 Voluntary Prekindergarten (VPK) Educational Program Standards (See G2 link)** - This training will introduce participants to the VPK Standards, sample lesson plans and ideas on how to structure instruction.

**Learning Outcomes**

The learner will:

- Gain an understanding of the history/structure of VPK
- Identify and locate key components of the standards manual
- List key points in each domain
- Review a sample lesson plan
- Connect activities and standards that support the acquisition of skills for four year old children.



**SPONSORING ORGANIZATION:** Florida Department of Education

**Presenter:** Marcia Seibert & Brett Engisch

**Target Audience:** Level 1 & 2: VPK Instructors and Directors  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 11	6:00 pm - 9:00 pm	CCC, Professional Development Center	.3 CEUs/ 3 hours	Free. Participants electing to receive CEUs will incur a service charge of \$10.00.	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Reggio Emilia: An Inspiration for Early Childhood Teachers (See G1 link)** - The preschools of Reggio Emilia have been the subject of many study tours from educators all around the world. What makes their schools so successful? What do they offer that other schools may not? What can we learn from them to enhance our programs?

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Mona Jackson & Brett Engisch

**Target Audience:** Early Childhood Educators

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 12	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	CCC contracted providers: Free Early registration: \$10.00 After March 5: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**Between the Rock and a Hard Place (See G3 link)** - Learn the difference between punishment (ROCK) and discipline (the Hard Place). Punishment controls behavior through power and fear. Discipline teaches the child new ways to control their own behavior and be safe.

**SPONSORING ORGANIZATION:** Interagency Training Committee

**Presenter:** Lucie Malinski

**Target Audience:** Early Childhood Educators

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 18	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Teaching with Love and Logic (See G3 link)** - Effective teaching is based on good relationships. A teacher must care enough about a child to allow them to make mistakes, but also establish limits. Logic focuses on the consequences of the mistakes that are natural and reasonable outcomes of the action. When consequences are accompanied with empathy – our compassionate understanding of the child’s disappointment, frustration and pain – behavior is changed. It is never too late to include Love and Logic in your discipline strategies.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc.

**Presenter:** Tina Fetzer

**Target Audience:** Level 1 & 2: Early Childhood Educators & Directors, Family child care owners and staff  
**Subject area(s):** Child Development & Learning and Teaching & Learning

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 25	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**ERS/VPK: Director’s meeting (See G6 link)** - Directors have the opportunity to meet. Clarification on the assessment tool and the process used will be provided along with updates on the VPK program.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas & Early Learning Coalition of Pinellas, Inc.

**Presenter:** 5-Star Group and Barbara Scarsbrook

**Target Audience:** Directors of 5-Star and/or VPK programs

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 25	10:30 am – 12:00 pm	CCC, Professional Development Center	No CEUs/ No hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>



**The Power of Touch (See G2 link)** - Important brain development and research related to nurturing techniques in the classroom to address behavior problems, special needs and overall classroom/home care management – to help all children be successful and ease stress for teachers and providers.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc. & Special Services School Readiness Program

**Presenter:** Jennifer Hughes

**Target Audience:** Early Childhood Educators

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 26	7:00 pm - 9:00 pm	CCC, Professional Development Center	No CEUs/ 2 hours	CCC contracted providers: Free Early registration: \$10.00 After February 19: \$15.00	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## TRAINING

**Developmentally Appropriate Curriculum Workshop Infant-Twos (See G2 link)** - Presenters will review the DAP self assessment tool that was sent to all providers. They will explain the indicators and their relationship to the state standards. Developmentally appropriate activities will be suggested for each domain in the state standards.

Learning Outcomes

The learner will:

- Become familiar with the standards and domains in the Florida Birth to Three Learning and Developmental Standards
- Identify activities that promote specific standards.
- Create activities that would be appropriate for the classroom or home and match them to a specific standard.
- Understand how daily routines and play can promote intentional learning.

**SPONSORING ORGANIZATION:** Coordinated Child Care of Pinellas, Inc. & Special Services School Readiness Program

**Presenter:** CCC Staff

**Target Audience:** Directors and Early Childhood Educators of Infants through Twos

Date/Day	Time	Location	CEUs/ In-Service Hours	Cost	Contact/Registration
March 27	6:30 pm - 8:30 pm	CCC, Professional Development Center	No CEUs/ 2 hours	Free	For more information, visit <a href="http://www.childcarepinellas.org">www.childcarepinellas.org</a>

## GENERAL INFORMATION

### COORDINATED CHILD CARE TRAINING

◆ **Beyond Centers and Circle Time**

This series of trainings is for directors of centers and their preschool staff. This is a curriculum that provides a framework that can be used in conjunction with other curriculums or as a stand alone. It focuses on the following aspects of an early childhood classroom: planning of play experiences, scaffolding play, assessing play, organizing and arranging play, integrating knowledge of child development into play, infusing literacy experiences into the play. This series has already begun.

◆ **The Environment Rating Scale (ECERS/ITERS/FCCERS)**

(Attendees must be subcontracted with CCC) This is a three part series designed to help you understand the “whys”, and what we are asking you to do as well as some of the “hows”. Please bring your spiral bound book with you.

◆ **Developmentally Appropriate Curriculum**

Presenters will review the self assessment tool that was sent to every provider accepting CCC school readiness funds. They will explain the indicators and their relationship to the state standards. Classroom activities will be suggested from each domain in the state standards.

For information on the above trainings, contact Provider Services at (727) 547-4240.

◆ **Project Challenge Training**

For information on upcoming trainings, contact Special Services/Project Challenge Program (727) 547-4212.

## CONFERENCES

**21<sup>st</sup> Annual Infant/Toddler Conference**  
**Saturday, February 9, 2008 - 7:30 a.m. to 1:00 p.m.**

**Gibbs Campus of St. Petersburg College, 6605 5<sup>th</sup> Avenue North, St. Petersburg 33710.**

**Keynote Address:** The conference will begin in the Music Auditorium of St. Petersburg College with Keynote Speaker James McHale, PhD. It is crucial that helping professionals and parents understand the kinds of experiences known to promote (and interfere with) optimal infant and toddler brain, social, and emotional development. In this talk, these experiences will be reviewed, and emphasis will be placed on the central importance of communication and coordination among the multiple adults responsible for the child's care and socialization.

**Breakout Sessions:**

- Learning Environments for Infants 0-12 months
- Toddler Curriculum
- Inclusion of Infants and Toddlers with Special Needs
- Sign Language with Infants and Toddlers
- Developmental Stages of Infants, Toddlers and Twos
- Emotional Cues
- Coping with Crying
- Hazards in the Environment
- Behavior

**Audience:** All Levels: Infant and Toddler Early Care and Education Providers and Parents

**Subject area(s):** Child Development and Learning, Teaching and Learning, Observing, Documenting and Assessing to Support Young Children and Their Families and Health, Safety and Nutrition.

**Learning Outcomes:**

*Participants will:*

- Identify strategies that promote positive mental health in infants/toddlers.
- Learn new songs and movement activities for use with young children.
- Plan environments that support and facilitate each child's growth and development.
- Recognize local community resources for children with special needs birth to 3.
- Practice basic words/phrases in sign language.
- Build knowledge on shaken baby syndrome.
- Focus on skills and tools to enhance quality in Infant/Toddler classrooms.

Conference cost: \$10.00 CEU Cost: \$15.00

**Training Documents:** 4 hours in-service training/.04 CEU hours

### SAVE THE DATE!

**SUMMER IS COMING! (And Fall is not far behind!)**  
**14<sup>th</sup> Annual School-Age Workshop**

**Saturday, March 8, 2008 8:00 a.m. to 12:30 p.m.**

Coachman Fundamental Middle School, 2235 NE Coachman Road, Clearwater 33765

**Conference Cost: \$10.00 (CCC Contracted Sites: Free)**  
**3 hours of in-service training/No CEUs**

**SECA 2008 Conference  
March 27-29, 2008  
Northern Kentucky Convention Center**

**BRIDGES: MAKING CONNECTIONS FOR SOUTHERN CHILDREN AND FAMILIES**

**Featured Speakers:**

◆ Dr. Ron Lally

◆ Dr. Todd Shields

◆ Dr. Peter Mangione

◆ David Kisor

◆ Dr. Sue Bredekamp

◆ Dr. Becky Bailey

For complete information go to [www.SouthernEarlyChildhood.org](http://www.SouthernEarlyChildhood.org) or call 1-800-305-SECA

COORDINATED CHILD CARE OF PINELLAS, INC.  
TRAINING REGISTRATION FORM

Please complete this registration form and mail to:  
Coordinated Child Care of Pinellas, Inc.  
10601 Belcher Road South  
Largo, FL 33777  
FAX – 547-2906  
ATTENTION: Provider Services  
Register online: [www.childcarepinellas.org](http://www.childcarepinellas.org)

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- Only register for workshops you will attend. For class information call (727) 547-2924
  - Cancel you reservation 24 hours in advance if you find that you cannot attend the training by calling (727) 547-2924.
  - Late arrivals to training run the risk of having their training hours reduced or may not be allowed to attend the training.

*Sponsored by Coordinated Child Care of Pinellas, Inc.*

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NAME \_\_\_\_\_ JOB TITLE \_\_\_\_\_

EMPLOYER \_\_\_\_\_

EMPLOYER ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

DAYTIME TELEPHONE (    ) \_\_\_\_\_ FAX (    ) \_\_\_\_\_

TRAINING: \_\_\_\_\_ SELECT: \_\_\_\_\_

TRAINING: \_\_\_\_\_ SELECT: \_\_\_\_\_

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***Any person with a disability requiring reasonable accommodations should call (727) 547-2924 no later than seven (7) days prior to the training.***

## Directions to Training Sites

### **PTEC South 901 34<sup>th</sup> Street South St. Petersburg**

From the north: Travel south on 34<sup>th</sup> Street (U.S. Highway 19) coming to St. Petersburg. Continue on 34<sup>th</sup> Street to 9<sup>th</sup> Avenue South. PTEC is located on the right.

From the south: Travel north on 34<sup>th</sup> Street (U.S. Highway 19) coming to St. Petersburg. Continue on 34<sup>th</sup> street to 9<sup>th</sup> Avenue South. PTEC is located on the left.

### **St. Paul's United Methodist Church 1199 Highland Avenue North Clearwater**

From the north: Travel south on U.S. Highway 19 to Sunset Point Road. Turn right on Sunset Point Road. Go to Highland Avenue. Turn left on to Highland Avenue. The church is located on the right.

From the south: Travel north on U.S. Highway 19 to Gulf to Bay Blvd. Turn left on Gulf to Bay Blvd. Go to Highland Avenue. Turn right on to Highland Avenue. The church is located on the left.

### **Palm Harbor University High School 1900 Omaha Street Palm Harbor**

From the north: Travel south on U.S. Highway 19 to Alderman Road. Turn right on Alderman Road. Go to Omaha Street. Turn left on Omaha Street. The school is located on the left.

From the south: Travel north on U.S. Highway 19 to Tampa Road. Turn left on Tampa Road. Go to Omaha Street. Turn right on to Omaha Street. The school is located on the right.

### **Coordinated Child Care of Pinellas, Inc. 10601 Belcher Road South Largo**

From the north: Travel south on 66<sup>th</sup> Street to Bryan Dairy Road/118th Avenue. Turn right on Bryan Dairy Road/118th Avenue. Go to Belcher Road. Turn left on to Belcher Road. The building is located on the left.

From the south: Travel north on 66<sup>th</sup> Street to Bryan Dairy Road/118th Avenue. Turn left on Bryan Dairy Road/118th Avenue. Go to Belcher Road. Turn left on to Belcher Road. The building is located on the left.